**Lesson 3.3a Translating Equations**

E.Q. How can we use prior math vocabulary knowledge to translate equations?

**Math Vocabulary Review**

**IS** 🡪 **= TOTAL of 🡪 +**

**SUM of 🡪 + less than a number 🡪 number -**

**INCREASED by 🡪 + a number less than 🡪 - number**

**DIFFERENCE between 🡪 - PLUS 🡪 +**

**a number SUBTRACTED *from* 🡪 - number**

**a number SUBTRACTED *by* 🡪 number –**

**PRODUCT of 🡪 \* QUOTIENT of 🡪 ÷ or** $\frac{}{}$

**DOUBLE a number 🡪 2 \* number TRIPLE a number 🡪 3 \* number**

**TRANSLATING EQUATIONS:** Use the phrase given, to write an equation, one word at a time.

|  |  |
| --- | --- |
| “The sum of a number and 6 is 32.”**N + 6 = 32** | “12 increased by a number is 24.”**12 + N = 24** |
| “The difference between a number and 8 is 11.”**N - 8 = 11** | “Nine less than a number is five.”**9- N = 5** |
| “Seven is equal to a number plus 6.”**7 = N + 6** | “The sum of a number and -4 is -18.”**N + ( -4) = -18** |
|  “The product of a number and 5 is 30.”**5N = 30****or N \* 5 = 30** | “A number divided by 5 is -13.”**N/5 = - 13****N ÷ 5 = - 13** |
| “The **quotient** of a number and -4 is 15.”**N/ (-4) = 15 or****N ÷ (-4) = 15** | “Triple a number is thirty.”**3N = 30** |
| “Eighteen subtracted from a number is 35.”**N – 18 = 35** | “-4 less a number is 17.”**-4 – N = 17** |
| “The total of a number and -15 equals -6.”**N + (-15) = -6** | “-9 more than a number results in -20.”**-9 + N = -20** |
| “The quotient of a number and 3 is 8.”**N/3 = 8 or****N ÷ 3 = 8** | “Nine times a number is -63.”**9N = -63** |
| “Twice a number is 26.”**2N = 26** | “The product of a number and -8 is 72.”**N \* (-8) = 72 or** **-8N = 72** |

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